

TINY FINDINGS CHILD ASSESSMENT PLAN

This document is intended to provide a general overview of the Tiny Findings approach to child assessment. Because each child develops at his / her own individual pace, and our goal is to differentiate instruction based upon individual needs, the assessment plan for one child will look different from the assessment plan for another.

The Tiny Findings approach to assessment is naturalistic and tied to the developmental goals of the Creative Curriculum, which includes goals across all developmental domains (social-emotional, cognitive / language, and physical).

A naturalistic approach to assessment involves feedback from each child's families about their goals for their child, ongoing observation of each child, documentation of each child's development, and sharing information with families. The reciprocal sharing of information is key to naturalistic assessment. Families and teachers share information on a daily basis.

If, at any time, a family and / or teacher is concerned with a child's development, we will schedule a conference or provide information about other professional resources.

Confidentiality Statement: All information that is shared with Tiny Findings is CONFIDENTIAL and is only available to the program staff who work directly with the child / family. Tiny Findings will always seek written parental consent prior to sharing information with third parties.

Timeline for Child Assessment

September & October (March & April for Spring Infants): Families and teachers participate in Getting to Know You Conferences. Families and teachers share observations of their children. Families share goals for their particular child. Teachers share developmental goals for their age groups. Teachers and families work together to develop an approach that will work for the individual child.

October-April (May-April for Spring Infants): Teachers and families share information informally on a daily basis. Teachers record observations ("anecdotal records") and document children's development through photos and work samples. Teachers collect this information and begin to assemble a "portrait" of the child in action at Tiny Findings. If, at any time, a teacher or family is concerned about a child's development, we will schedule a conference.

April-June: Families and teachers participate in Developmental Assessment Conferences. Teachers provide a "portrait" of the child at Tiny Findings by sharing a written narrative of the child's development across all domains. This developmental assessment is complemented by photos and work samples of the child that demonstrate his / her development.